We are planning a workshop on **Humanities Pedagogy Confronting Colonization** October 12-13 at Victoria College. The gathering was hatched at First Nations House during meetings first with Lee Maracle, Neil ten Kortenaar, Suzanne Akbari, and Uzo Esonwanne and later joined by Lochin Brouillard.

Four sessions will each bring participants together to address a common question. We would like to take the gathering outside the colonial frame by giving up the chair of Knowing and Authority inhabited by the lecturer in the room or by the panel of speakers who lecture and answer questions, and instead trying a model used by a number of Indigenous nations in which participants sit in a circle. The physical circle corresponds to a conceptual circle, which brings us in equidistant proximity to each other. Each circle will begin with 4 Panelists; it goes on with Respondents around the circle; and at the end the role of pulling things together is performed by a Speaker. As we return to the beginning of the circle, before the Speaker gathers up what's been said, there's an invitation to those outside the immediate circle, asking if anyone has something to add that hasn't yet been said. All are cordially invited to attend as witnesses.

The four panels are:

**October 12**
- 10am-12pm, VIC112: Pedagogy and Indigenous Stories
- 2pm-4pm, VIC112: Bodies in the Classroom

**October 13**
- 10am-12pm, Emmanuel 119: How Do We Choose a Story: Curriculum, Syllabus, Canon
- 2pm-4pm, Emmanuel 119: Identity, Authority, Vulnerability in the Classroom

For more information: neil.kortenaar@utoronto.ca
If you plan to attend, for catering purposes, please RSVP (subject “Pedagogy Workshop”) to humanities@utoronto.ca

https://www.humanities.utoronto.ca/event_details/id=3773

This is an accessible space. If you require an accommodation for disability, please contact Kim Yates at jhi.associate@utoronto.ca or (416) 946-0313 by 1 October to make a suitable arrangement.